

Español 3

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Objective

Students will learn about fruits and vegetables and Culture.

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Learning Target:

After this lesson, students will be able to:

- Talk about food
- And how food identifies a culture

(Bell ringer):

Busca el significado de las frutas en inglés.

el mercado

las frutas

las manzanas

los plátanos

las guayabas

las sandías

las uvas

los limones

la piña

Vocabulario cultural

la sal

chile

nieve

mango

Lesson/Activity

Watch the following video about the market and fruits. You need to scroll down and you will see this video title [¿Qué frutas hay en el mercado?](#)

Cultural Notes

Guayaba

Guava is a common fruit in Latin America. It is rapidly becoming more popular throughout the U.S.

Lesson/Activity

Cultural Notes

Nieve

Nieve is a water-based treat like sorbet and comes in a variety of fruit flavors. It is available on street corners and in neverías throughout Mexico. Helado is milk-based ice cream.

Fruta con limón, sal, y chile

This is a very common way to eat fruit in Mexico. The chile is chili pepper powder.

Lesson/Activity

Cultural Notes

El mercado

The video was filmed at the Mercado Hidalgo in the city of Guanajuato. There are many excellent images of this famous market online.

Resources: [Video](#), [Prints](#), **Picture cards for games and activities: Las verduras**

Practice for Student

I want you to watch the following video carefully, and answer the following questions.

[El video](#)

Preguntas: [answer here](#)

1. ¿Cuántas manzanas hay?
2. ¿cuántas naranjas hay?
3. ¿Cuántas racimos de uvas hay?
4. ¿Cuántos plátanos hay?
5. ¿Cuántas peras hay?

**Con Cariño las maestras Cuquita, Dora, Natalie y Jessica.
Los extrañamos. 😊**